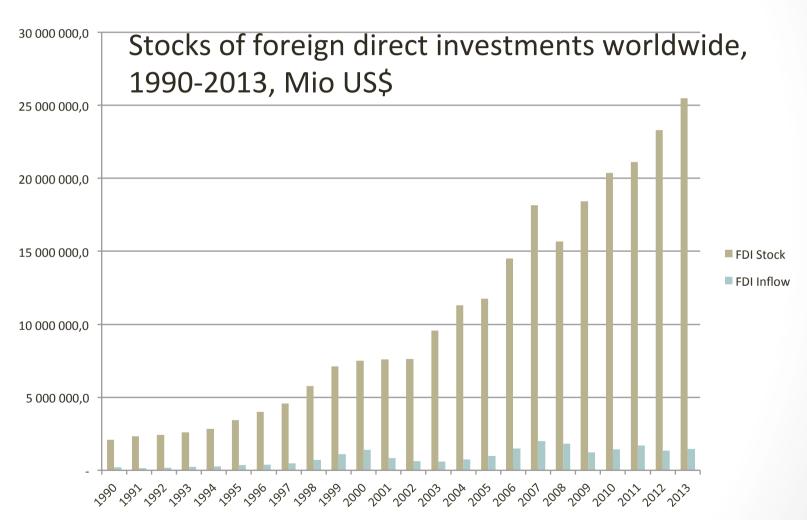
### Hochschule Anhalt Anhalt University of Applied Sciences

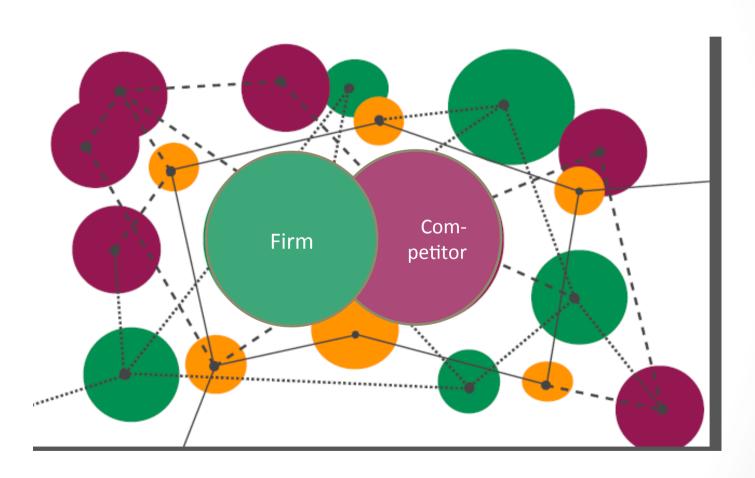
International eTeaming
Case: Projects for sustainable
Agribusiness

Prof. Dr. Elena Kashtanova Anhalt University of Applied Sciences

## The market: intercultural competences for international business

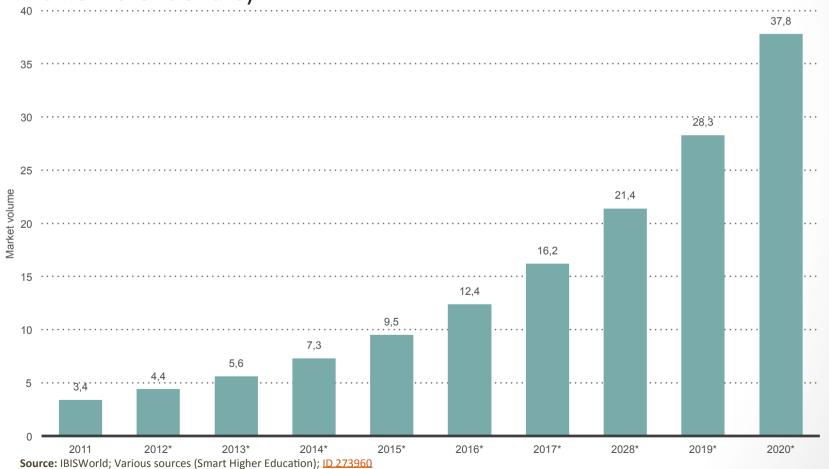


## The market: social-emotional skills, interdependencies in the chain



#### Global mobile education

Global mobile education market volume from 2011 to 2020 (in billon U.S. dollars)





A study of CIO's participating in international outsourcing projects found that the most significant challenges stem from issues directly related to

- Communication
- Cultural differences
- Process
- Project management skills
- => eTeaming

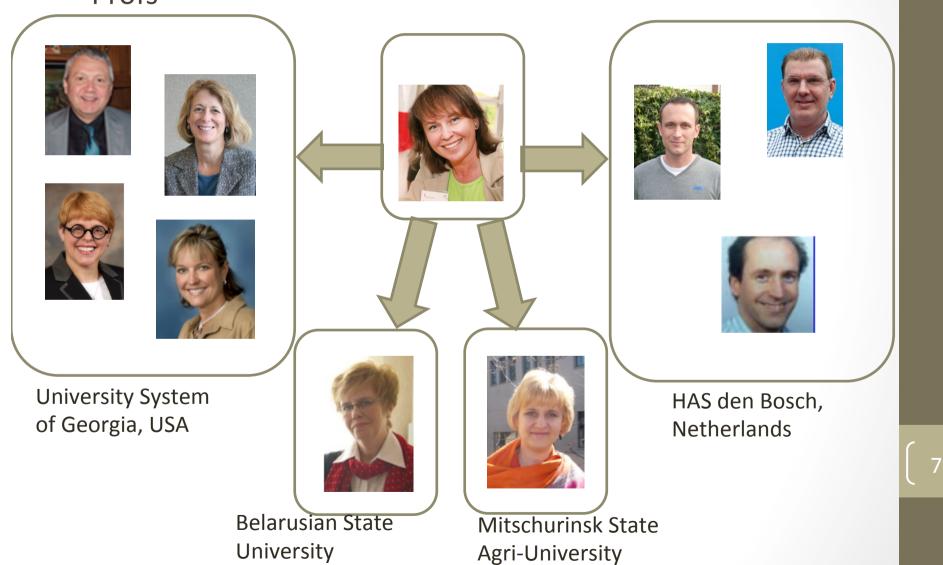


## The idea: different countries, similar courses



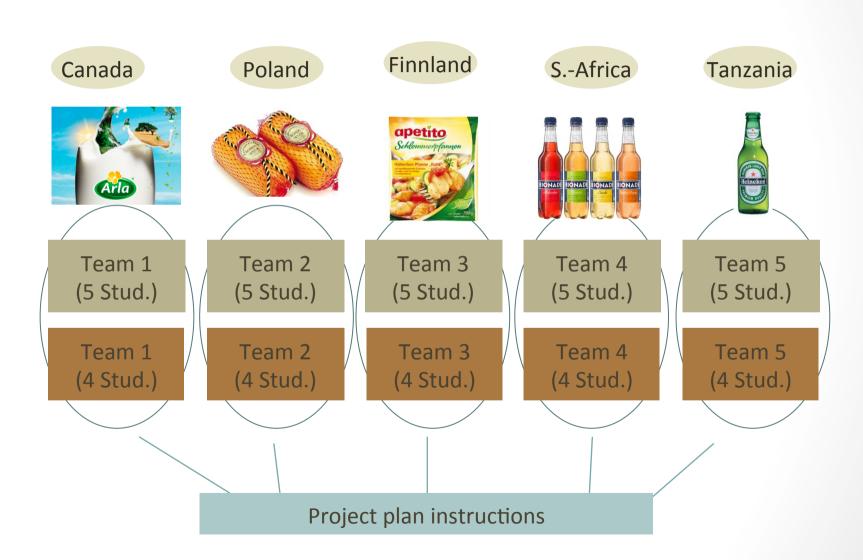
#### E-teaming projects

Profs

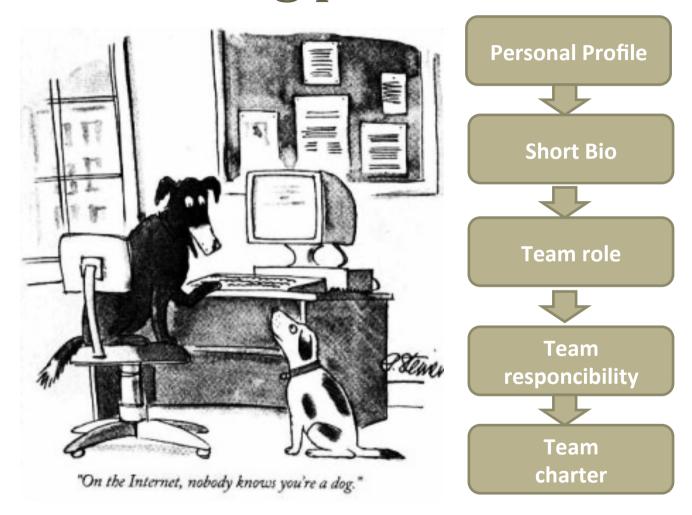


# E-Teaming Approach for Distance Learning

#### E-teaming projects



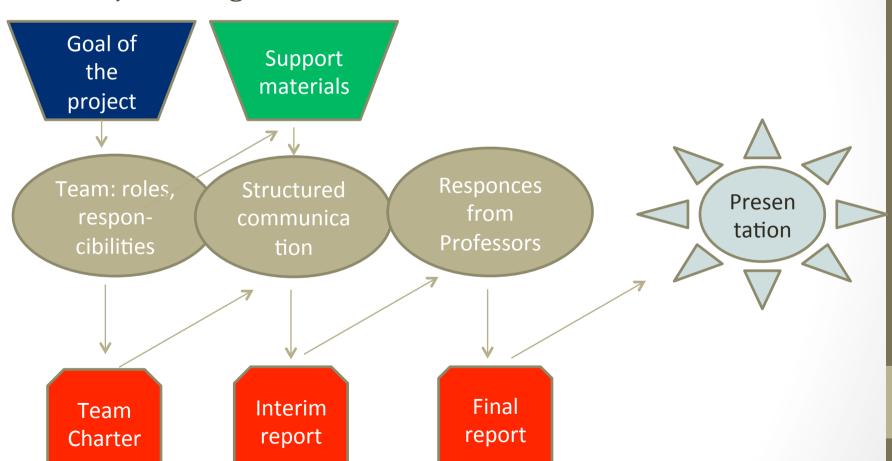
#### E-Teaming process



# E-Teaming Approach for Distance Learning

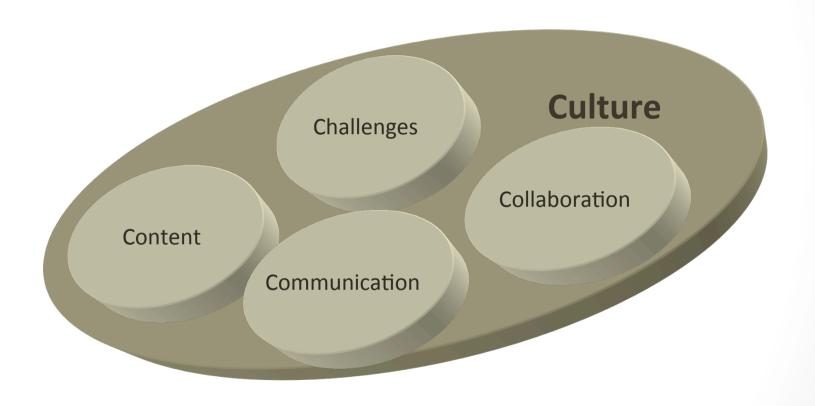
#### E-teaming projects

#### Project design



## E-Teaming Approach for Distance Learning

## Four C's of demanding eLearning environments



Source: Euler, 2005

#### E-teaming Germany and USA





#### Online meeting (Aug.)

- Teaming, team charter
- Intercultural training

#### Online work (Sep.-Oct.)

- Video lectures, ebooks
- Assignments
- Responses

#### Final presentation online (Nov.)

- Joint presentation
- Video

-Teaming Approach for Distance Learning

12

# E-Teaming Approach for Distance Learning

#### E-teaming Germany and Netherlands







### Personal meeting in NL, September

- Teaming, team charter
- First presentation
- Company visits

#### Online work, September-October

- Part assignments
- Responses

### Final presentation in Germany, November

- Joint presentation
- Company visit

#### E-teaming Germany and Netherlands

#### Visit, presentation, consumer panel













#### Boerde Kaese - China



Competitors



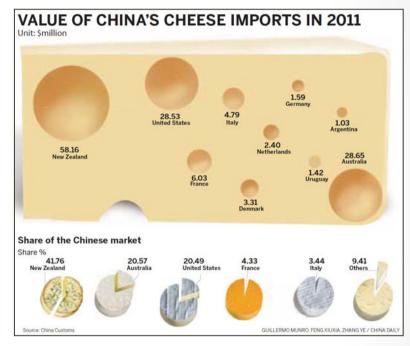


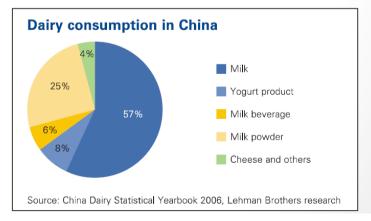












15

#### Food and Agribusiness



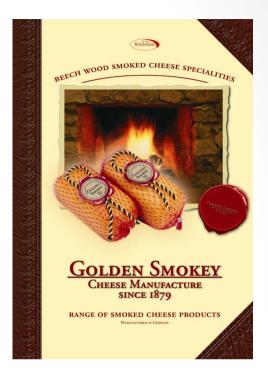
Lilit A rufy nan und Robert Thomale haben die Marktchancen von veganem Käse und der Sorte Bördespeck auf ausländischen Märkten getestet.

#### Kein ausgemachter Käse

ANALYSE "Food and Agribusiness"-Studenten prüfen, ob sich mit einem veganen Produkt der Markteintritt in Indien und den USA für die Börde Käse GmbH lohnt.











16





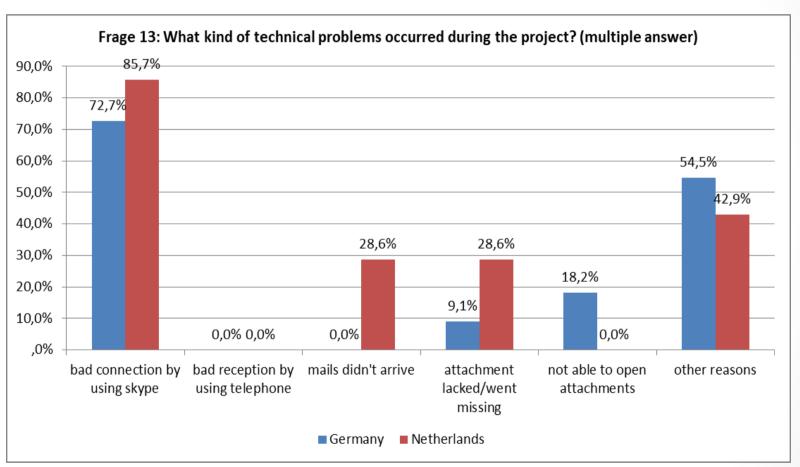




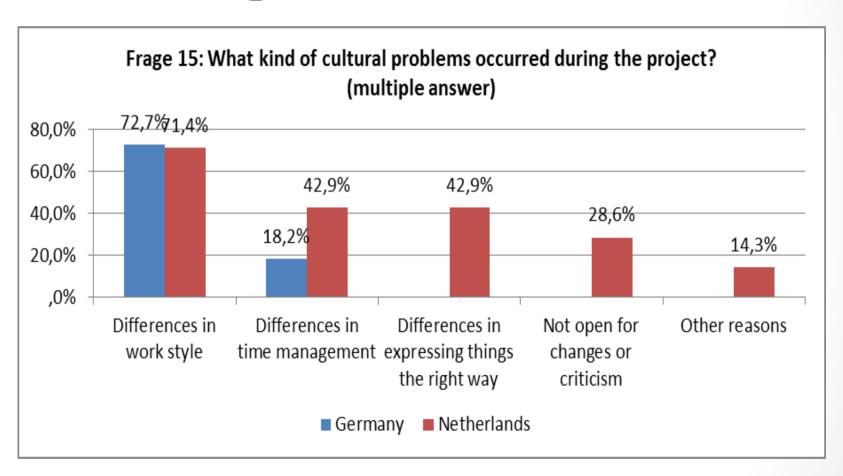
#### Challenges

- Online instructions are more difficult to understand than oral explanations in class
- The absence of unified understanding combined with potential language and cultural differences
- Synchronous communication and co-ordination
- Motivation of students
- Technological readiness of all participants

## Post course survey (NL/D) – Technical problems



## Post course survey (NL/D) – Cultural problems



#### Positive feedback

Positive experience with managing time and language differences

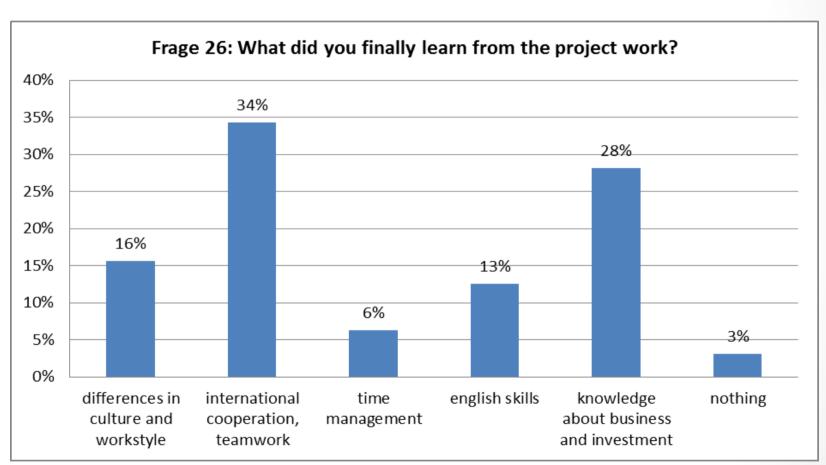
Excitement about international communication

Understanding of the format for **joint outcomes** (team assignment training using case studies)

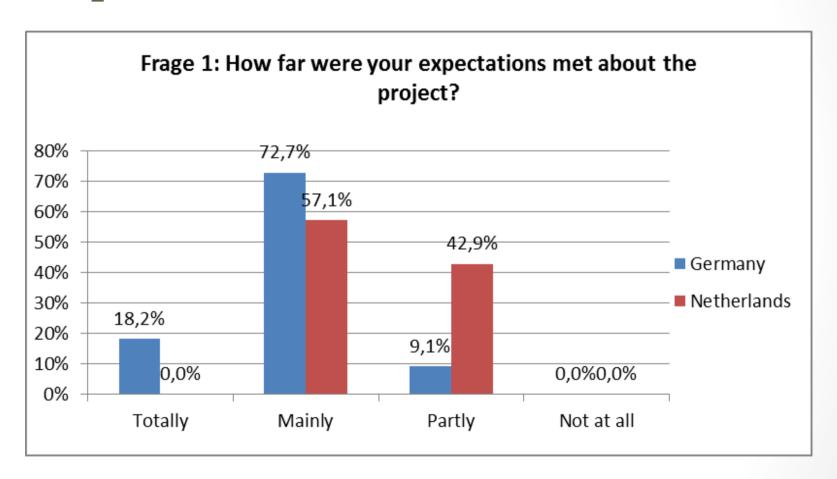
Recognition of the **positive synergy effects** during team discussions

"Thank you for pushing us to deliver a high quality product and providing support when we were struggling. This is a true MBA level class and although it was the most work I have done in a 4 week period in this program, it was a most valuable educational experience"

## Post course survey (NL/D) – Learning outcomes



## Post course survey (NL/D) – Expectations



#### Flying Food is ready for take off!

Flying Food is ready to scale up the pilot in Kenya and Uganda on rearing crickets for consumption. The public private partnership just received green light from the Dutch Ministry for Development Cooperation













**GrowPact Seeding Essentials** 

GrowPact Greenhouse & Storage

**Growing Materials** 

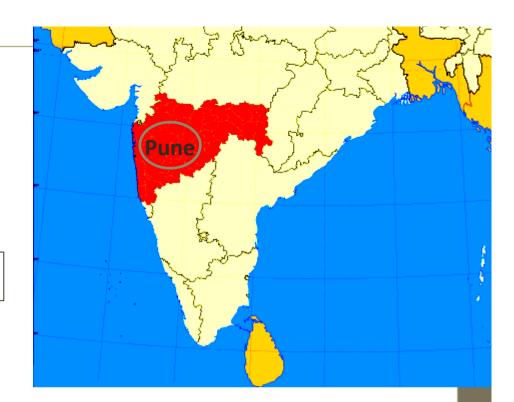


**GrowPact Tools** 

**GrowPact Watering Essentials** 

**GrowPact Academy** 







#### Small Scale Avocado Development Project

- Goal: Improving market access
  - To increase the capacity of the farmers to produce and enter the market with Hass avocadoes of export quality
  - To develop the farmers on a social and organizational level in order to enable
  - increased knowledge of and control over their own supply chain
- □3 year implementation period



#### **MOOCS**

DEMOCRATIZATION OF KNOWLEDGE

#### **BLENDED LEARNING**

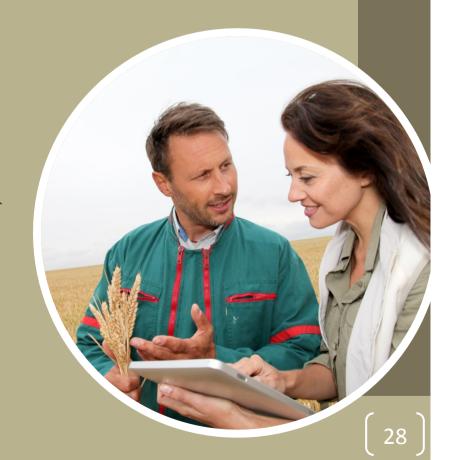
COMBINES SELF-STUDY ON THE COMPUTER WITH FACE-TO-FACE TEACHING

#### **WEB-BASED STUDIES**

LECTURERS LINK UP LIVE WITH THEIR STUDENTS WORLDWIDE

#### **DISTANCE UNIVERSITIES**

INDEPENDENT OF TIME AND LOCATION



**FUTURE OF E-LEARNING** 

# E-Teaming Approach for Distance Learning

## Convergence of national eduation systems

Germany **USA Promoting the international Ensure equitable** attractiveness educational opportunities international access **Netherlands** Russia Learn Reforming, Highly applied, ing motivate students, improve ranking applied compatible connect to the economy

Worldwide competition
Mobile students
Super-professor?



FUTURE DIRECTIONS: GLOBAL EDUCATION AND COLLABORATION



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